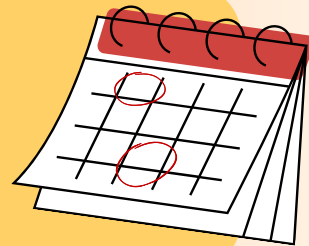


## IMPORTANT DATES TO REMEMBER

Monday 2 October  
Thursday 5 October  
Friday 6 October

5M & 5C Bikeability (all week)  
Year 1 Geography Walk  
Tiffin Entrance Exams  
Cake Sales - Ruby & 6H



## REMINDERS

### Scooters

A reminder that children should not be using their scooters on the school premises. Please take scooters off site before using them.

### Forms

If you only need to return a form and do not have a query, please post your form into the postbox on the wall outside the office door.

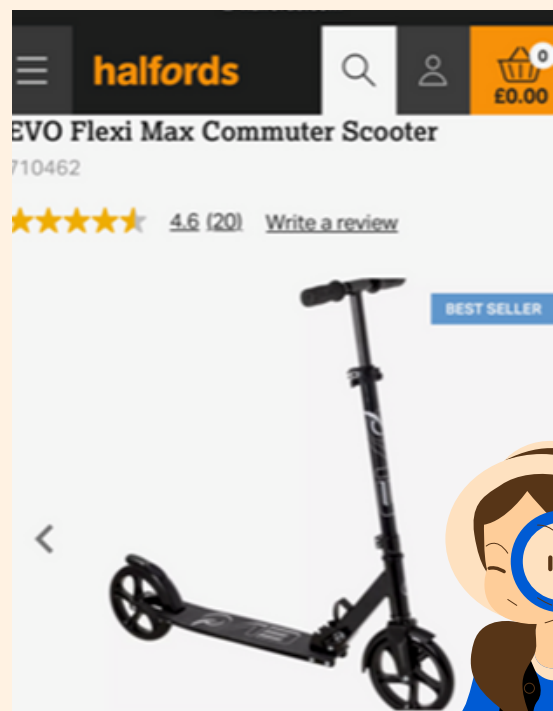
Thank you!

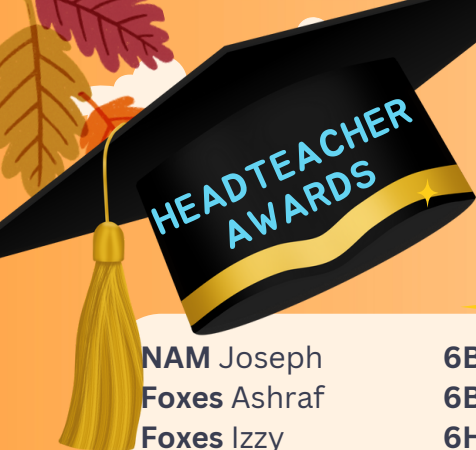


## MISSING!



A scooter belonging to a Year 3 child has gone missing from the bike sheds in the junior playground. Understandably, the child is very upset about this. If you have taken it by mistake, please return it to the school office as soon as possible. Please see the image below which shows the design of the scooter.





- NAM** Joseph
- Foxes** Ashraf
- Foxes** Izzy
- Owls** Ikena
- Owls** Teddy
- Blue** Jonas
- Blue** Frederick
- Blue** Duru
- Indigo** Emmeline
- Indigo** Violet
- Purple** Caleb
- Turquoise** Edith
- Turquoise** Dolly
- Turquoise** Molly
- Turquoise** Amir
- Turquoise** Georgie
- Gold** Evie
- Gold** Liam
- Sapphire** Imogen
- Sapphire** Marcus L
- Silver** Jake
- Silver** Zoya
- 3H** Alysia
- 3H** Sophie
- 3R** Miles
- 3R** Christina
- 3R** Jasper
- 3W** Luke
- 3W** Tobias
- 4G** Abigail
- 4G** Leonor
- 4G** Mohammed
- 4S** Elliott
- 4S** Cleo
- 5M** Tristan
- 5M** Harley
- 5T** Iona
- 5T** Oli
- 5T** Jo Jo
- 5T** Krystal

- 6B** Noah
- 6B** Abigail
- 6H** Alex V
- 6L** Isaac
- 6L** Mateus
- Topaz** Ali
- Topaz** Jonah
- Topaz** William



## HEALTHY SCHOOLS GOLD AWARD!

We are delighted to have received a Healthy Schools Gold Award (highest award) from the Department for Education.

We were assessed against a number of criteria including: P.E and physical activity within the school day and food education.

This is a welcome addition to our 'Your School Games' Platinum award (we were the first School in Kingston to achieve this in July 2019).



## ATTENDANCE



# MEET OUR... YEAR 3 TEAM



**MRS WILLIAMS**  
YEAR 3 LEAD  
3W CLASS TEACHER



**MS HARDY**  
3H CLASS TEACHER



**MS SALAM**  
3S CLASS TEACHER



**MR RISSEN**  
3R CLASS TEACHER



**MRS RIDDEN**  
SUPPORT STAFF



**MISS BUCHAN**  
SUPPORT STAFF



**MRS JOYCE**  
SUPPORT STAFF

## YEAR 4 TEAM



**MR MAGUIRE**  
YEAR 4 LEAD  
4M CLASS TEACHER



**MISS COOK**  
4C CLASS TEACHER



**MRS GRIMA**  
4G CLASS TEACHER



**MISS SKAWINSKA**  
4S CLASS TEACHER



**MRS ROBINSON**  
SUPPORT STAFF



**MISS MCKENZIE**  
SUPPORT STAFF



**MRS PHILLIPS**  
SUPPORT STAFF

# MEET OUR... BUSINESS TEAM



**MRS ROWE**  
BUSINESS MANAGER



**MRS ISBELL**  
HR MANAGER



**MRS AIHEVBA**  
OFFICE MANAGER



**MISS BYRNE**  
ADMISSIONS MANAGER, HR  
ASSISTANT & PA TO THE  
HEAD OF SCHOOL



**MRS AYRES**  
EXTENDED SCHOOLS  
MANAGER



**MRS EDNEY**  
SENIOR FINANCE OFFICER



**MRS GANTA**  
SENIOR WELFARE  
OFFICER



**MISS JACKSON**  
PUPIL WELFARE  
ASSISTANT



**MRS WALLER**  
RECEPTIONIST



**MRS ONO**  
TRIPS COORDINATOR

## YEAR 5

It's been a busy start to the Autumn term for year 5 with children taking part in our first school trip and the excellent Bikeability course.

Over the last two weeks, each class has completed their first school trip to the Thames River Project - their floating classroom has become a highlight of the year 5 calendar!

This year, the location of the boat had changed to a site near Kingston bridge but the education and learning was as excellent as ever. We learnt about ground water run-off and ground water flow using filtration to gain an understanding of the various ways river water passes into and across the earth. We also looked at river pollution, using litmus paper to test pH values and took a close look at river pollution and how plastic can have a dramatic effect on life in and around our rivers.

There have been several highlights in the classroom this term. Alongside place value in Maths, eSafety in Computing and Netball and Circuit training in PE, we have also started working with our first book of the year, The London Eye Mystery. It's a tale of intrigue based around a family based in London and a visit from their distant relatives. Thank you to all who have managed not to read the book at home, it has made our lessons around character analysis and prediction of narrative much more meaningful!

A big well done to all those children who have received headteachers awards and positive praise in the classroom so far this term. All of the teachers are delighted with how the year 5 children have applied themselves to their new surroundings and the curriculum and we're really looking forward to the year ahead!

The Year 5 team

On the 27th September 2023, 5C went on a wonderful school trip to the Thames Adventurer. During this event, we spent half the time on a learning boat and the other half was spent on the dock. The first activity was on the top-deck and we identified the different parts of the boat. After that, we tested the pH level of the water. On the bottom deck, we did an experiment on different materials and found out which allowed water to pass through. The last activity was learning about how bad plastic is for the environment and the way rivers are formed and create meanders. It was a fantastic experience and we learnt so much about rivers.

Georgina 5C



I'm enjoying year 5 so much and it's not even at the end of the first half term! I loved Bikeability because we learnt so much about road signs and how to be safe on the road. In English, we're reading the London Eye Mystery as well as The Daydreamer in guided reading. Both of them are really good books. We're also learning about planets in Science and how far apart they are.

Cleo 5N



## YEAR 6

### Mayor's Full Crown Court Service

On Monday 25th September, the year 6 team captains went to All Saints Parish Church in Kingston. There, the children listened as the Mayor, Honorary Judge and Bishop of Kingston delivered speeches. It was fascinating hearing about the juridical system as the Honorary Judge answered questions submitted by local Kingston schools. The service was full of hymns and prayers. Overall, the team captains had an enjoyable, and informative, morning understanding the important role the court service play in society.

Alice 6C



Over the last two weeks, year 6 have been studying the traffic in Richmond Park. Last Tuesday, we conducted a traffic survey in the park for a twenty-minute period. We were positioned around the roundabout just inside Kingston Gate and counted the number of cars, cyclists, pedestrians and horse riders that went by. After twenty minutes of tallying survey data, we multiplied our results by three to get an estimate of traffic for an hour period. We will be thinking about proposals to reduce traffic use in Richmond Park and consider the conflicts that exist between different park users. Overall, the trip got us to think about and use our geographical skills.

Eva and Connor 6B



## READING

### Birthday Books

A great way to celebrate your child's birthday in school is to donate a book to the class book corner. Your child can talk to the class about why they chose the book and whether it's a favourite or they like the author. It's a great way of adding new books to the class library and also to leave a legacy of books which the children can enjoy all year. Please inscribe the book with your child's name and write a message if you would like to.

### KS2 Reading Journals

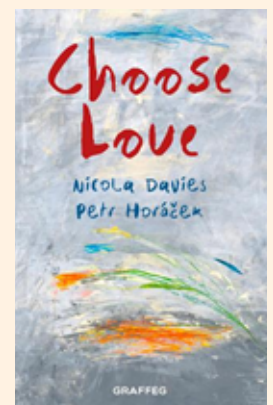
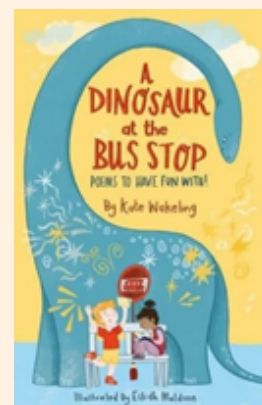
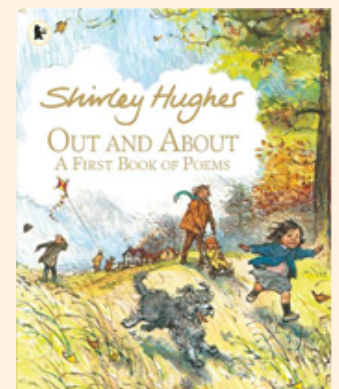
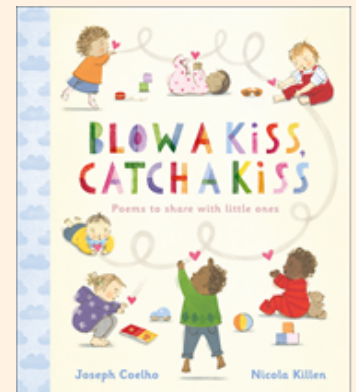
In KS2, you will have noticed that the reading journals have a different look to them this year. We decided to get the front covers professionally printed! By complete coincidence, the owner of the print company we used was a Latchmere pupil himself back in the 1960s! We had a good catch up about how the school has changed. There was a cost involved to get the covers printed but we hope that you agree they look much smarter now and we expect the children to take pride in their entries and enjoy recording their reading journey. With cost in mind, we are opening the reading donation fund on parent pay. If you would like to make a donation, it would help us greatly to replenish book corners and continue to invest in high quality books across the whole school. Thank you! Also, a huge thank you to the LSPA volunteers who helped to staple the reading journals.

### National Poetry Day

Next week, on the 5th October, it is National Poetry Day. We'll be celebrating this event by reading plenty of poetry throughout the week and focusing on a couple of poems on the day. The theme is 'Refuge'.



Here is a selection of poetry books which you might enjoy reading at home.



## Recommended reading lists

On our website, there are recommended reading lists for every year group. There are also cross-curricular reading lists linked to other areas of the curriculum such as science and geography. So, if you ever get stuck for what to read, have a look at these lists for some inspiration. Your class teacher can also provide guidance on reading choices so please do ask if you need some recommendations.

To the right, you can see two new helpful guides for parents which are now live on our website under the section 'Phonics & Reading Scheme'.

**Year 1 Recommended Reading List**  
Latchmere highly recommends the following books for you to enjoy at home and school as part of your reading diet.  
Relax and immerse yourself in a different world with these books:

**Classics**

- WHEELS UP AND TAKE ME (by Maurice Sendak)
- THE WIND UP TOY (by Ronald and David Ardridge)
- ROALD DAHL (by Roald Dahl)
- STIFFY (by Michael Rosen)

**Books in a Series**

- Miss Armitage in Whimsy (by Quentin Blake)
- Amazing Grace (by Mary Hoffman)
- EDUCINGTON (by Michael Bond)
- PUMPKINHEAD (by Michael Bond)

**Poetry**

- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)

**Year 5 Recommended Reading List**

ASKING IF I AM READING IS LIKE ASKING IF I AM BREATHING

Thinking is for AWESOME people

READING IS LIKE A WILD CITY

"It is better something we read can happen when you read a good book."

**Non-Fiction**

- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)

**EYFS Recommended Reading List**  
Latchmere highly recommends the following books for you to enjoy at home and school as part of your reading diet.  
Relax and immerse yourself in a different world with these books:

**Classics**

- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)
- THE GREAT AND THE GOOD (by Jane Chisholm)

**Latchmere Academy Trust**  
A parent/carer guide  
Reading Journals

- 1) Reading Journals are an important window into your child's reading. It is extremely useful for the teacher to know what is being read and how often. The teacher can then engage in a dialogue with the child about their reading.
- 2) **Tracking titles (1)** – over time, a picture builds up of a child's reading. The teacher can reference books read to make comparisons between them with the child. For example, this character is similar to the one in the book you read earlier in the spring term. Let's discuss that. By tracking titles, the teacher will also be able to make recommendations such as other books by the same author or books of a similar genre by a different author. For example, a child who likes fantasy who is reading the Harry Potter series may then like a different type of fantasy story by Abi Elphinstone.
- 3) **Tracking titles (2)** – If a child is overly reliant on an author or style of book, the teacher may intervene to suggest alternative literature. Our intention is that children have a varied diet of reading. Some children just read fiction so the teacher may gently suggest dipping into some non-fiction titles which may interest the child.
- 4) **Reading age appropriate material** – it's important for the teacher to check that a child is reading material which is age appropriate. If a text is too challenging both in length, content and vocabulary, the child may not read the book fluently enough to gain the best understanding of it. In this instance, the teacher would carefully guide the child to appropriate reading matter.
- 5) **Vocabulary** – reading journals are an excellent way in which children can record vocabulary. They can write interesting word choices or phrases in their reading journal and use these in their writing during lessons.
- 6) **Parent/carer comments** – we welcome comments in the reading journal from anyone at home who has read with a child. This lets the teacher know that regular reading is taking place.

**Latchmere Academy Trust**  
A parent/carer guide  
How to support your child with reading

- 1) Love, love, love reading. Talk positively about reading at home. Talk about how much you are enjoying the book you are reading at the moment. Talk about books that you read as a child. As much book love as possible creates the right vibe about books and reading.
- 2) Set aside quality uninterrupted time to read **with** your child. In reception and year 1, you may be reading an age appropriate phonics book. Children need to practise with these books in order to become a fluent reader. In KS2, it's still extremely important to read with your child.
- 3) Set aside quality uninterrupted time to read **to** your child. Your child is able to understand texts that are harder and more complex than what they may be able to read on their own. More challenging texts read to a child can help to expose them to more complex vocabulary, sentence structure, themes and story structure.
- 4) Read non-fiction to or with your child. Non-fiction contains subject specific vocabulary – words like monarchy, photosynthesis, hieroglyph, tectonic plate for example. Non-fiction teaches us about the world in a different way to fiction and gives us a huge body of knowledge. Read with a non-fiction voice – think David Attenborough documentaries!
- 5) Make the shared reading experience a **nice time together**. Talk about the book being read. Ask questions about characters and their motivations. Perhaps relate the story or character to something similar that has been read before or seen in a film. Show a genuine interest in the book and what has just been read.
- 6) Visit bookshops and libraries or organize bookswaps with friends. Books are **free** in a library – take advantage of that! Libraries can order books in and make recommendations.
- 7) Watching TV? Put the subtitles on. It's more exposure to reading.