



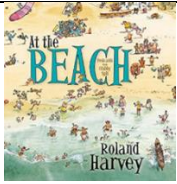

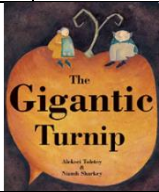
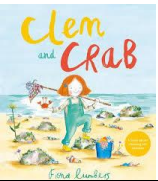



Year 1 Overview of Summer Term

| L LATCHMERE SCHOOL | | Spring 1 | Spring 2 | | | Spring 1 | Spring 2 |
|----------------------------------|--|--|--|--|-----------------------|---|--|
| Big question | | What seasonal changes can we notice? | How have beach holidays changed? | | History |  | Seaside holidays now and then |
| Visits, visitors and experiences | | Painshill Park  | Beach day  | | Geography | Learning to identifying the seven continents and the five oceans |  |
| English |     | | | | Design and Technology | Smoothie making | Puppet making |
| Whole Class Reading | Little Wandle Letters and Sounds | | Little Wandle Letters and Sounds | | Music | Musical vocabulary (Theme: Under the sea) | Musical vocabulary (Theme: Under the sea) |
| Maths | Multiplication and division Fractions and geometry (position and direction) | | Place value within 100 Measurement (money and time) | | Art | Sculpture and 3D: Paper play |  |
| Science | Seasonal changes | | Plants | | RE | Introduction to Islam | Introduction to Judaism |
| Computing | iData | | iData | | PSHE | Economic Wellbeing | Safety and the changing body |
| PE | Net and Ball Gymnastics Swimming | | Athletics Invasion games Swimming | | MfL | Learning to name different foods and use them in sentences | Responding to questions about colours |